Deciphering the _TYPE_ Variable in MEANS and SUMMARY Output Data Sets

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ABSTRACT

Output data sets generated using the procedures MEANS and SUMMARY automatically contain the variable _TYPE_. This variable can prove to be very valuable when creating or working with subsets of the summary data set, but knowing what values of _TYPE_ to select for is difficult if you do not know how its values are assigned.

Fortunately the values assigned to _TYPE_ depend on the presence of the CLASS statement and the number and order of the variables that it contains. Understanding the relationship between the CLASS statement and _TYPE_ will allow you to accurately predict the value of _TYPE_ that will be associated with a particular combination of variables in the CLASS statement. This value can then be used to select data subsets based on this relationship.

As it turns out this relationship is fairly simple to understand and this paper will show you how to determine the resulting value of _TYPE_ based on any given combination of CLASS variables.

KEY WORDS

means, summary, _type_, class statement, output statement

INTRODUCTION

The variables _FREQ_ and _TYPE_ are automatically added to the summary data set when the OUTPUT statement is used. _FREQ_ is the count of the number of observations available for use and _TYPE_ is a numeric flag which indicates the subgroup of the CLASS variables summarized by that observation in the output data set. When no CLASS statement is present the resulting data set will have one observation and _TYPE _ will equal 0.

Example 1 creates a data set, STATS, which contains the mean and n for the variables SALINITY and PH. The data set is then printed using PROC PRINT.

The variable _FREQ_ has been included by PROC MEANS. It counts the number of available observations and because of missing values, may not be the same as the number of observations used to generate the statistics.

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Example 1
output a summary data set

OBS _TYPE_ _FREQ_ NSALIN MSALIN

1 0 215 213 19.3508
```

USING THE CLASS STATEMENT

When the CLASS statement is present _TYPE_ indicates whether a particular observation in the summary data set is 'for' or 'across' values of the CLASS variable(s). In Example 1there is no CLASS statement so the summary is 'across' all observations (_TYPE_=0). In other words when we say that we are summarizing 'for' a CLASS variable, we are using its values to determine the summary subsets.

Example 2 repeats Example 1 and adds the CLASS statement for STATION. Notice that all the information generated from Example 1 is still available in the output data set.

TYPE=0 indicates that the statistics summarize 'across' all levels of the classification variable (values of STATION are not used). Notice that STATION has been automatically added to the output data set and its value is missing when the summary is 'across' STATION. _TYPE_=1 is used for observations summarizing 'for' STATION and the value of STATION in the summary data set designates the level of STATION which is being summarized.

Example 2 output a summary data set STATION is the class variable

OBS	STATION	_TYPE_	_FREQ_	NSALIN	MSALIN
1		0	215	213	19.3508
2	TS3	1	107	105	18.9908
3	TS6	1	108	108	19.7009

The following table shows that an internal flag is set which indicates how a particular observation in the previous data set summarizes the CLASS variable. This flag is used to calculate the value for _TYPE_.

	VARIABL E		
Observation s	STATION	Interna I Flag	_TYPE
1	'ACROSS'	0	0
2 - 3	'FOR'	1	1

Example 3 adds a second classification variable (DEPTH) to the CLASS statement. When two or more classification variables are present, statistics for all possible combinations of all the levels of these variables are added to the summary data set.

The variable _FREQ_ was dropped from the summary data set (STATS) to conserve space for the display of this listing in this paper. With this exception notice that the first three lines of the resulting listing (shown below) are the same as those produced by Example 2.

Example 3 output a summary data set STATION and DEPTH are the class variables

DEPTH S	TATION	_TYPE_	NSALIN	MSALIN
 0.0 1.0 2.0 2.5 3.0 3.5 4.0 5.0 6.0 7.5 8.0 0.0 0.0 0.0 1.0 2.0 2.5 3.0 3.5	TS3 TS6 TS3 TS6 TS3 TS6 TS3 TS6 TS3 TS6 TS5 TS6 TS5 TS6 TS5 TS6 TS5 TS6 TS7	0 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	213 105 108 46 28 45 1 25 3 34 12 16 1 1 23 23 10 18 23 22 1 9 16 3 22 12	19.3508 18.9908 19.7009 18.5989 13.2621 21.0060 0.4300 15.5532 11.8833 22.1762 28.9056 17.3000 18.9000 34.9000 19.2935 17.9043 5.8230 17.3950 20.7861 21.2359 0.4300 8.5767 19.4775 11.8833 21.0855 24.1758
4.0	TS6	3	12	24.1758
5.0 5.0 6.0 6.0 7.0 7.5 8.0	TS3 TS6 TS3 TS6 TS6 TS6 TS6	3 3 3 3 3 3	5 7 13 3 1 1	16.7400 21.9114 29.9385 24.4300 17.3000 18.9000 34.9000
	 0.0 1.0 2.0 2.5 3.0 3.5 4.0 7.5 8.0 0.0 0.0 0.1 2.0 2.0 2.5 3.0 3.5 4.0 4.0 2.0 2.5 3.0 3.5 4.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	. TS3 . TS6 0.0 1.0 2.0 2.5 3.0 3.5 4.0 5.0 6.0 7.0 7.5 8.0 0.0 TS3 0.0 TS6 1.0 TS3 1.0 TS6 2.0 TS3 2.0 TS6 3.0 TS6 3.0 TS6 3.0 TS6 3.0 TS6 3.0 TS3 4.0 TS6 5.0 TS3 4.0 TS6 5.0 TS3 6.0 TS6 7.5 TS6 7.5 TS6	. TS3 1 . TS6 1 0.0 2 1.0 2 2.0 2 2.5 2 3.0 2 2.5 2 3.0 2 2.5 2 3.0 2 2.5 2 3.0 2 3.5 2 4.0 2 5.0 2 6.0 2 7.0 2 7.5 2 8.0 2 7.5 2 8.0 2 0.0 TS3 3 0.0 TS6 3 1.0 TS6 3 1.0 TS6 3 2.0 TS3 3 2.0 TS6 3 3.0 TS3 3 3.0 TS6 3 3.0 TS3 3 3.0 TS6 3	. TS3 1 105 . TS6 1 108 0.0 2 46 1.0 2 28 2.0 2 45 2.5 2 1 3.0 2 25 3.5 2 34.0 2 34 5.0 2 16 7.0 2 16 7.0 2 16 7.5 2 1 8.0 2 16 7.0 2 16 7.5 2 1 8.0 2 16 7.0 5 2 1 7.5 2 1 8.0 2 1 7.5 2 1 8.0 2 1 7.5 2 1 8.0 2 1 7.5 2 1 8.0 2 1 7.5 2 1 8.0 2 1 7.5 2 1 8.0 3 22 1 7.5 3 3 23 0.0 TS3 3 23 0.0 TS6 3 18 2.0 TS3 3 10 1.0 TS6 3 18 2.0 TS3 3 23 2.0 TS6 3 18 2.0 TS3 3 23 2.0 TS6 3 18 2.0 TS3 3 3 23 2.0 TS6 3 16 3.0 TS3 3 9 3.0 TS3 3 9 3.0 TS6 3 16 3.0 TS3 3 22 2.5 TS6 3 1 3.0 TS3 3 22 2.5 TS6 3 1 3.0 TS3 3 22 2.5 TS6 3 1 3.0 TS3 3 3 9 3.0 TS6 3 12 5.0 TS6 3 13 6.0 TS6 3 13 6.0 TS6 3 13 7.0 TS6 3 13 7.0 TS6 3 1

The internal flag (always 0 or 1) is shown in the following table for the various combinations of these **two** CLASS variables. Together these flags can be used to create a binary value which becomes _TYPE_ when it is converted to decimal.

CLASS VARIABLES				
Obser- vations	DEPTH	STATIO N	Binary Value	_TYPE
1	0	0	00	0
2 - 3	0	1	01	1
4 - 15	1	0	10	2
16 - 34	1	1	11	3

Conversion from binary to decimal is fairly easy when you know the process. Consider the binary number 1101, this is 13 in decimal. The following table shows the conversion process.

Binary Place value	2 ³	2 ²	2 ¹	2º
Decimal Place value	8	4	2	1
Binary number	1	1	0	1
Binary value	1*8	1*4	0*2	1*1
Decimal values	8	4	0	1

The Decimal value of 1101 is therefore 8+4+0+1=13. When more complicated CLASS statements are required, the _TYPE_ value can still be calculated. Consider the following CLASS statement:

CLASS STUDY DRUG DOSE CLINIC;

Since DRUG and CLINIC are the second and fourth variables in the CLASS statement, a summary of all combinations of DRUG and CLINIC ('across' STUDY and DOSE) would have a binary value of 0101=(0*8)+(1*4)+(0*2)+(1*1)=4+1=5. This indicates that _TYPE_ would be 5 for this combination. The highest value of _TYPE_ for this CLASS statement would be 15 (1111 in binary).

SUMMARY

The variable _TYPE_ can be used to identify summary subsets from the data set produced by the procedures MEANS and SUMMARY. The value of _TYPE_ is easily calculated by creating a binary value based on combinations of variables in the CLASS statement and then by converting the binary value into a decimal value.

ABOUT THE AUTHOR



Art Carpenter's publications list includes two chapters in *Reporting from the Field*, the two books *Quick Results with SAS/GRAPH®*Software, and Carpenter's Complete Guide to the SAS® Macro Language, and over two

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